

5 W's and H

Grade Level: 4-12

Subject Area: Language Arts, Journalism

Objective: To introduce students to the "Inverted Pyramid" style of writing

Materials Needed:

- Today's newspaper
- Worksheet on the next page

Directions:

1. Find a news story on the front page of today's newspaper that interests you.
2. Locate the information to fill in the grid on the worksheet.

Sharing:

- Select a partner.
- Show your partner the story you selected.
- Describe the information you found.
- Where did you find the 5 Ws and H for the story? (Should be in the first – or lead – paragraph.)
- Where were the important details found? (Should be in the second, third, fourth paragraphs.)
- Where were less important details found? (Following paragraphs.)

The 5 Ws and the H of News Stories

Find a news story on the front page of today's newspaper and use it to fill in the information below.

Who is the story about?	
What did the subject do?	
Where did the subject do this?	
When did this happen?	
Why did this happen?	
How did this happen?	
What are the major supporting details of the story?	
What are the secondary supporting details of the story?	