

Lesson 5 Math – Can't Beat This Bargain (Dividing Whole Numbers Adding and Subtracting)

**Grade Level – Intermediate Mainstream**

**Duration: 45 minutes**

**Lesson Objectives**

1. The student will skim the grocery ads and locate five food or grocery products that are advertised by one price for multiple items.
2. The student will list items, cost, and price per item by using division to compute the unit price.
3. The student will round items to the nearest penny.
4. The student will find at least five food items to make dinner and add up the prices of each unit. Students will be allowed to spend \$15.00 or less and will use addition and subtraction skills to help make food selections.

Materials:

1. Grocery advertisements from the newspaper

Vocabulary:

**Bargain, unit price**

Procedure:

1. Distribute newspaper advertisements for grocery and food items.
2. Pair students with a partner.
3. Provide a handout, "Can't Beat This Bargain", for each student.
4. Discuss directions of the handout and the vocabulary terms of bargain and unit price.
5. Write examples on the board of item, cost, and price per item (two cans of beets for \$.99).
6. Discuss directions at the bottom of the page for the second activity.
7. Direct students to use the back of the paper and write five dinner items totaling less than \$15.00. Students will show all addition and subtraction and list each of the items with the price.

ESL Accommodation:

Write all language and lesson objectives on the board. Display the handout of the lesson on the overhead and slowly read the directions, pointing to important words. Discuss the meaning of the word "item", on the handout and have the students write the word "food" beside it as a reminder of what

it means. Students will place a \$ by the word “cost” on the handout and a division symbol above the words, “price per item”. These symbols should help the student to understand the written word. Students can cut out food pictures from the newspaper ads and glue them on paper. The price should then be written by each item. The teacher can display an example made of pictures and prices of food items and how much all of the items totaled when added together. ELL students can be paired with English speaking students to help clarify the directions.

Resources:

Newspapers in Education Program from the [Kansas City Star](#).