Complete Sentences

Grade Level: 4-12

Subject Area: Language Arts

Objective: To recognize incomplete sentences and to make complete sentences

from them.

Materials Needed:

• Today's newspaper

• Worksheet on the next page

Directions:

1. Find ten headlines in today's newspaper that are not complete sentences.

2. Write the headlines on the worksheet under "Headline in the Newspaper."

3. In the column marked "Headline as a Complete Sentence" rewrite the headline so that it is a complete sentence.

Sharing:

• Ask for a volunteer to share one headline and the rewritten version of it.

 Continue until all participants have had an opportunity to share a headline and rewrite.

Extension:

 What words in the headline could be changed to make the headline mean the opposite of the way it was originally written? (Antonyms)

• Identify the parts of speech of each word in the headline. (Parts of Speech)

Complete Sentences

Student Objective: To write complete sentences using headlines.

Directions: Headlines in the newspaper are not always complete sentences.

Words are often left out because only a certain number of letters and spaces can be used. Look for 10 headlines in the newspaper today that are not complete sentences. Write the headline below and the complete sentences in the spaces below.

Headline in the Newspaper	Headline as a Complete Sentence
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	